

Title One Program

Title I is a federally funded program which provides support for students who need extra assistance in reading and math throughout the United States.

For more information about Title One, please go to www.doe.in.gov/TitleI/welcome.html

Parent and School Collaboration Strategies For High Student Performance

- Each nine weeks parents will receive grade reports from the classroom teacher. Grades will be available online.
- Communication between home and school will be encouraged through the distribution of phone and contact information.

The following activities are used to promote family participation:

Title 1 Family Literacy Night- April

Math Night- October

Title I Annual Meeting- Fall and Spring
Grandparents Day, Parent Days,

Parent Teacher Conferences, and Meet and Greet Night



Rockville Elementary School

Phone: 765-569-5363

Fax: 765-569-5181

Website: Phone: 765-569-5363

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Website: res.ncp.k12.in.us/

Facebook: Rockville Elementary School

Rockville Elementary School intends to follow the parental policy guidelines in accordance with the federal *ESSA Act* as listed here. The North Central Parke Community School Corporation Board of Education will distribute this policy to parents of students participating in the Title I program.

Title 1 Staff:

Kristin Bonomo: Principal and Title 1 Coordinator

Teachers: Susan Bumgardner, Stacey Bettis, Pam

Hobbs and Carmen Branson

Instructional Assistant: Jeannie Dean



RES

Title 1 Program and Parent Involvement Policy



“Fostering a cooperative effort among the parents, school and community.”

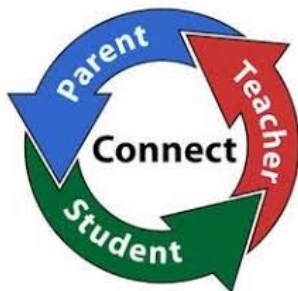
2023-24



Rockville Elementary Title 1 Program

Rockville Elementary Pledges:

- To involve parents in an on-going and timely manner in the review and improvement of Title I Parental Involvement Programs. These programs include the joint development of the Title I Parent Involvement plan. Through parent evaluation forms, all parents will be invited to provide suggestions for the planning and improvement of parental involvement programs.
- To invite all parents to an annual parent meeting in the evening and offering an alternative time throughout the day. The purpose of this meeting is to inform parents of the school's Title I activities and the parents' right to be involved in these activities. Parents will also be invited to other meetings offered at alternative times.



- To provide parents access to the following information:
 - timely information about school programs
 - school performance profiles on ILEARN
 - NWEA Language Arts and Math results
 - individual student profiles such as report cards and progress reports
 - materials and training on how parents can improve their child's achievement
- To coordinate and integrate, as appropriate, parent involvement with Head Start and public preschool programs
- To ensure, to the extent possible, that information sent home is in a language and form parents can understand
- To provide other reasonable support for parental involvement activities as parents may request.
- To be available at the school's "meet and greet" to discuss student progress and the Parent Compact.
- According to the new Title I regulations, each school must share responsibility with parents for maximum student performance by developing a school-parent-student compact jointly with parents. These compacts must outline how parents, staff and students will share responsibility for promoting high student achievement. Parents will receive the compact from their child's teacher. Parents are urged to discuss the compact with their

children, before signing it and having their children sign.

Rockville Elementary and Parent Shared Responsibilities

- RES's staff and parents will share responsibility for high student performance. The Home/School compact outlines how the parent, the school, and the student will work together in a partnership to provide the best possible education.
- RES's staff will provide a developmentally appropriate curriculum and instruction in a supportive and effective learning environment, enabling students to meet high performance standards.
- Parents will be responsible for supporting their children by promoting regular school attendance, supervising homework, volunteering when possible in the school, participating in parent conferences, and taking part in decisions relating to the education of their child.

